

TGES

The
Galaxy
Education
System

RELATIONSHIPS | RIGOUR | RELEVANCE

June-July Edition



Dear Parents and Readers,

Welcome aboard the inaugural edition of Cosmic Chroniclers, the official Grade 5 newsletter!

As we begin a brand-new academic journey, our classrooms have transformed into vibrant spaces of curiosity, collaboration, and discovery. Like explorers venturing into the vast universe, our Grade 5 learners are setting off on an exciting adventure—asking questions, sharing ideas, solving problems, and growing together every day.

This year promises meaningful learning experiences. Through inquiry, project-based learning, discussions, reading, creative expression, and hands-on activities, our students are developing not only academic skills but also confidence, empathy, resilience, and a lifelong love for learning. Every challenge becomes an opportunity to grow, and every success—big or small—is a milestone worth celebrating.

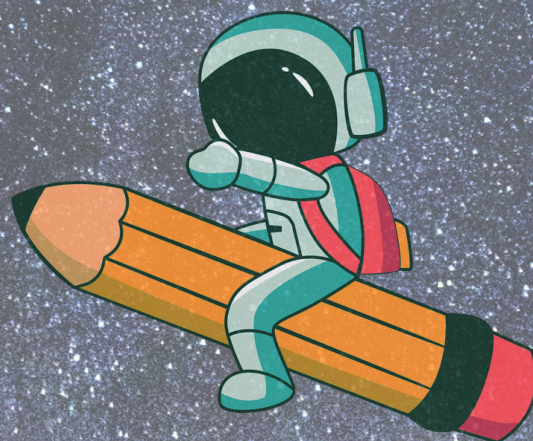
Cosmic Chroniclers is our window into this incredible journey. Within these pages, you'll discover classroom highlights, memorable events, student creativity, teacher reflections, and the many moments that make Grade 5 such a special year. More importantly, this newsletter celebrates our students' voices and the vibrant learning community we are building together.

As parents, your encouragement, support, and partnership play an invaluable role in your child's success. We hope this newsletter gives you a glimpse into the joyful experiences, meaningful learning, and unforgettable memories your children are creating throughout the year.

Thank you for being an important part of our Grade 5 family. We invite you to join us as we explore, create, learn, and shine together—one exciting chapter at a time.

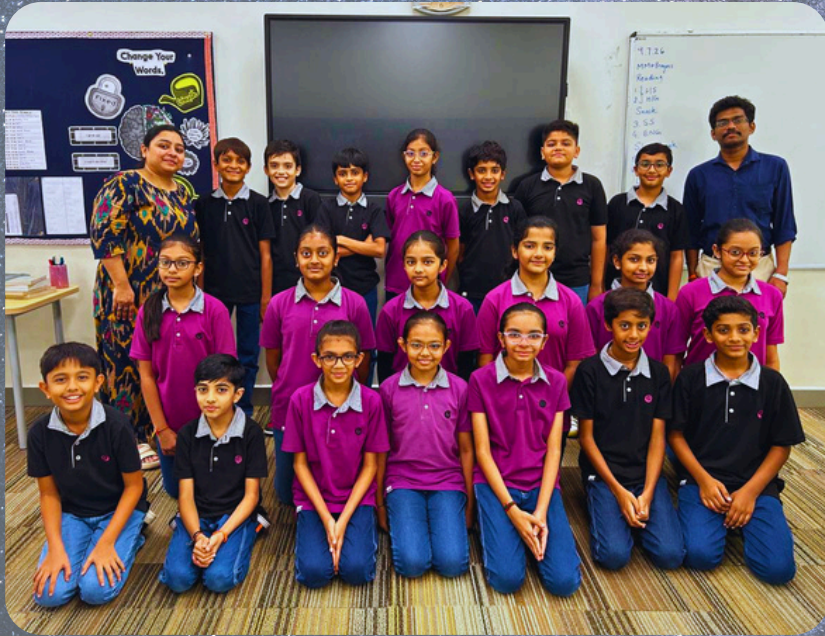
With curiosity, creativity, and countless adventures ahead.

– Team Cosmic Chroniclers



MEET OUR COSMIC CLASSES





Our Mission: Growing Together

A mission statement shares our purpose, values, and vision for the year. As a Grade 5 community, our Grade and Class Mission Statements reflect our shared aspirations and values. Though each class has its own unique mission, we are united in creating a positive, inclusive, and inspiring environment where every student can learn, grow, and thrive. Our Grade Mission Statement acts as an anchor for us:

We strive to foster a culture of respect, empathy, and inclusivity in our classroom. We speak clearly, listen humbly, take thoughtful risks, and persevere through challenges. We reflect on our learning and hold ourselves accountable as we grow into confident, compassionate, and responsible leaders.

As Astonishing Asteroids, we reflect and learn together with enthusiasm, empathy and respect to become expressive and inclusive leaders by being responsible throughout the year.



We choose to do the right thing, take responsibility for our choices, care for others, and reflect on how we can improve. Together, we face challenges with confidence and help each other succeed.

Together, we stay united and embrace the culture of the 7 Habits of Highly Effective People, lead with integrity, fulfil our responsibilities, stay organised and self-disciplined, and encourage one another to achieve our shared goals.



As Majestic Milkyway, we learn together, lead together, and grow together. We are kind, curious, courageous, and responsible. We ask questions, solve problems, celebrate mistakes as opportunities to learn, and inspire one another to be our very best every day.

Together, we learn with curiosity, lead with integrity, listen with empathy, include every voice, persevere through challenges, reflect with honesty, and encourage one another to grow into confident and compassionate leaders.



As Starlit Supernova, we learn together with curiosity, act with kindness, respect every voice, and strive to do our best. Together, we face challenges with courage, learn from our mistakes, and help one another shine.



Turning Pages, Building Lifelong Readers

Reading is one of our Wildly Important Goals (WIGs) this year. Through daily reading routines and engaging experiences, we aim to nurture confident, curious readers and help students develop reading as a lifelong habit and source of joy.

Book Tasting

Students explored different genres and authors and discovered books that sparked their interest. Through this experience, students explored genres which encouraged them to make independent reading choices.



Morning Reading

Every morning begins with dedicated independent reading time, which inculcates in the students a habit of reading daily.

Read & Respond

Discussions, predictions, and creative responses help students connect with what they read. We have a dedicated soft board for Grade-level book recommendations, including classic and popular literature.



Collins
hub

Digital Reading

Collins Hub — Big Cat gives students access to a wide range of digital texts, broadening access to various forms of reading.



Parents' Corner – Growing Readers Together

You can make a lasting difference by:

- Reading together for 15–20 minutes every day.
- Talking about books: What happened in the story today? Who was your favourite character? What do you think will happen next?
- Letting children choose books that interest them.
- Be a reading role model—let your child see you read.
- Build a home library by gifting books and visiting libraries or bookstores together.



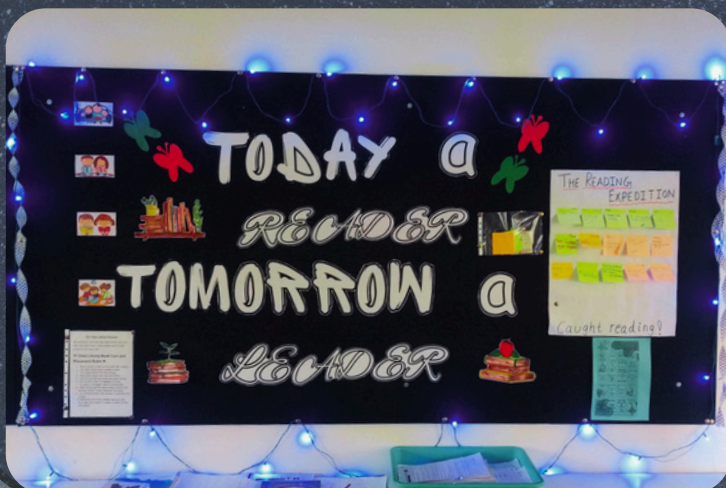
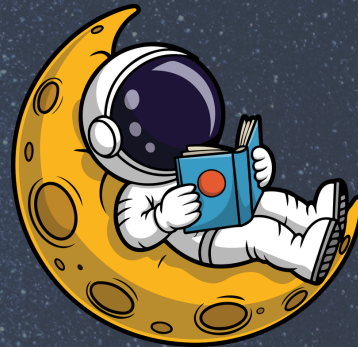
Together, One Page at a Time

Every page read, every story shared, and every conversation sparked brings us one step closer to nurturing confident, compassionate, and lifelong readers.



Spaces That Spark a Love for Reading

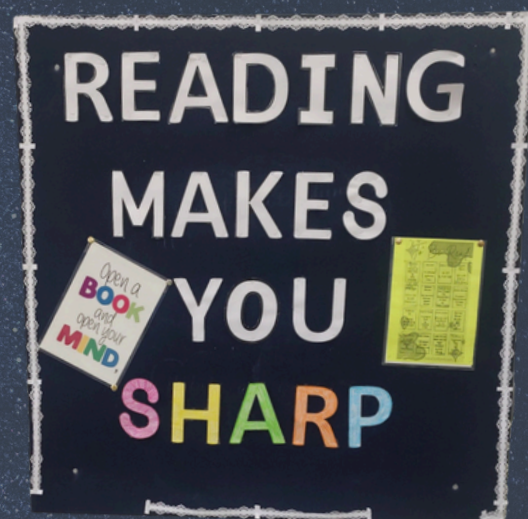
Our thoughtfully created spaces nurture curiosity, encourage imagination, and create opportunities for children to discover the joy of reading.



English – Building Confident Communicators

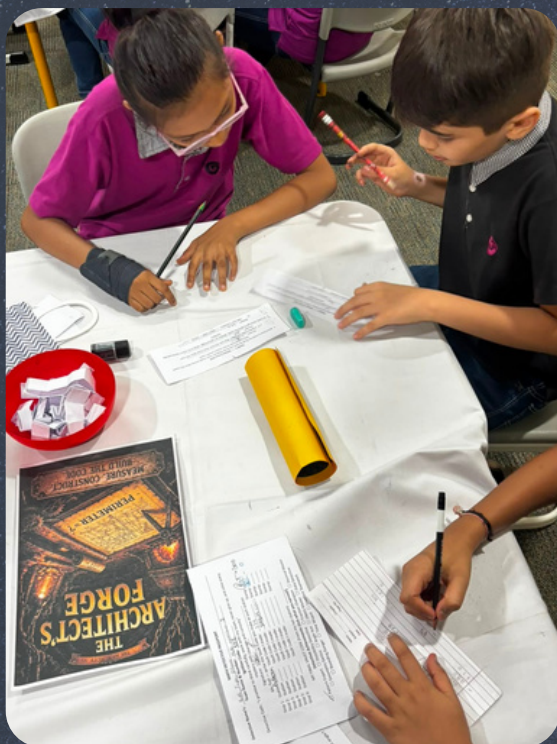
Over the past few months, English lessons have focused on developing students' reading, writing, grammar, speaking, and media literacy through engaging, Cambridge-aligned activities. Students analysed posters to strengthen media literacy, completed fiction and non-fiction comprehension tasks, and enhanced their listening skills through interactive audio-based activities.

Grammar workshops on Phrases & Clauses and Parts of a Sentence helped build a strong language foundation, while the Narrative Writing unit introduced students to the elements of storytelling and planning engaging narratives. Through Shared Inquiry, role-play, and Home-School Connection activities, students explored literature from multiple perspectives, strengthening critical thinking, creativity, and communication skills. Together, these experiences are nurturing confident, thoughtful, and expressive learners.



Beyond Numbers: Thinking like a Math Wizard!

Logical and Mathematical Thinking lessons began with exciting diagnostic experiences that encouraged students to revisit prior learning through collaboration, curiosity, and challenge. The Escape Room Activity transformed revision into an adventure, where teams solved mathematical puzzles, decoded clues, and worked together to unlock each stage. This was followed by an interactive Bingo Challenge, making Data & Statistics revision both engaging and meaningful while giving students opportunities to explain and justify their thinking. Students also showcased their creativity by designing informative write-ups on divisibility rules, presenting mathematical ideas in their own way.

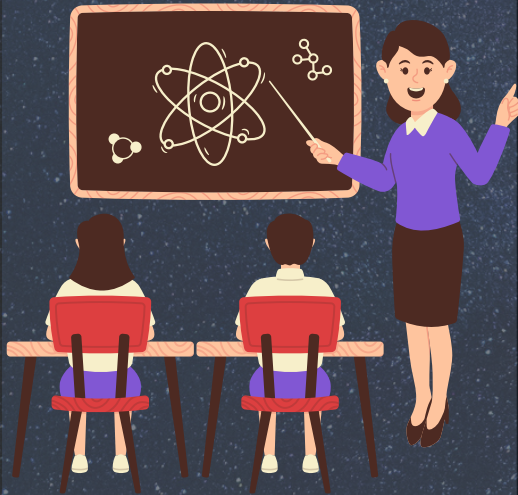


As the first unit on Number Systems unfolded, learners explored numbers through various discussions and investigations, building confidence in working with large numbers and making sense of mathematical patterns. These experiences are helping students become curious, confident mathematicians who think logically, communicate their ideas clearly, and approach unfamiliar problems with perseverance.



Exploring Science in Grade 5

Our science journey began with engaging activities designed to understand students' existing knowledge, scientific thinking, and curiosity. Through discussions, questioning, and hands-on tasks, students had opportunities to share their ideas, make observations, and approach scientific problems with confidence.



We then moved into the exciting world of Body Systems. Students explored how different organs and systems work together to keep the human body functioning effectively. Our study of the circulatory system introduced them to the heart, blood vessels, and blood circulation, encouraging them to connect scientific concepts with everyday experiences. Students conducted several experiments that helped them connect scientific concepts to real-life situations. Through scientific enquiry, collaborative activities, diagrams, and thoughtful questioning, students are developing not only their scientific knowledge but also their skills of observation, reasoning, communication, and reflection.

Exploring the Past and Our World

Grade 5 Social Science began with the enquiry, "How was the Roman Empire successful?" Students explored this question by analysing evidence, comparing legends, myths, and historical reality, and presenting their findings through collaborative group presentations. This encouraged them to look beyond simply learning facts and develop their own perspectives based on evidence.

In Geography, students explored globes, maps, longitudes, and latitudes, connecting these concepts to their real-life applications. A hands-on activity using sweet limes to model the Earth helped students visualise and draw lines of latitude and longitude, making an abstract concept more meaningful and memorable. Through these experiences, students are beginning to see Social Science as a subject that helps them question, investigate, connect, and understand the world around them.



Click, Think, Question: Exploring Digital Citizenship

ICT lessons began with engaging diagnostic activities that encouraged students to revisit and apply concepts from previous years while building confidence for the learning ahead. As part of our Digital Citizenship unit, students explored the fascinating world of clickbait through the lesson "You Won't Believe This!" They learned practical strategies to identify misleading headlines by looking for clues such as exaggerated language, emotional triggers, and promises that seem too good to be true. Students also became budding news readers by exploring the ten key parts of a news article, helping them understand how information is organised and presented. Through discussions, analysis of real examples, and collaborative activities, they developed critical thinking, media literacy, and decision-making skills. These experiences empower students to become responsible digital citizens.



हिंदी – संवाद, सृजन और सहयोग

हिंदी की कक्षाओं की शुरुआत एक रोचक गतिविधि से हुई, जिसमें विद्यार्थियों ने अपनी मनचाही 'विशेष शक्ति' (सुपर पावर) के बारे में बताया और उसके पीछे का कारण साझा किया। इससे बच्चों को एक-दूसरे को जानने और अपने विचार आत्मविश्वास के साथ व्यक्त करने का अवसर मिला।

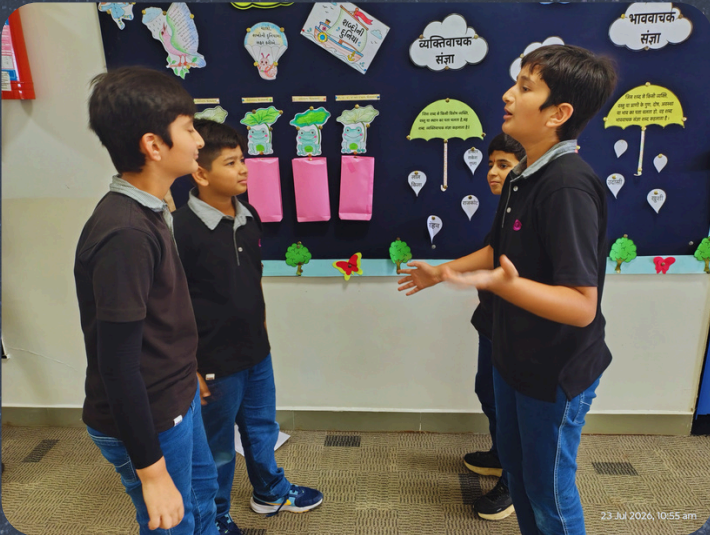
इसके बाद संवादों की दुनिया में प्रवेश करते हुए विद्यार्थियों ने जोड़ी बनाकर संवाद पढ़े, उन पर चर्चा की और 'विन-विन' सोच के साथ अपने पात्रों का चयन किया। इस सोच के तहत विद्यार्थियों ने केवल अपनी पसंद को प्राथमिकता देने के बजाय अपने साथी की पसंद और विचारों को भी समझा, ताकि दोनों के लिए उपयुक्त और संतोषजनक भूमिका तय की जा सके। इससे उनमें सहयोग, समझौते और एक-दूसरे के विचारों का सम्मान करने की भावना विकसित हुई।

अभिनय और प्रस्तुति के दौरान बच्चों का उत्साह देखते ही बनता था। उन्होंने अपने संवाद भी लिखे, जिससे उनकी कल्पनाशक्ति, लेखन क्षमता और प्रभावी अभिव्यक्ति का विकास हुआ। साथ ही, व्याकरण के विभिन्न नियमों को सीखते हुए विद्यार्थियों ने उनका सही प्रयोग अपने संवादों में किया। इस पूरी सीखने की यात्रा ने बच्चों में आत्मविश्वास, रचनात्मकता और मिलकर सीखने की भावना को और अधिक सशक्त बनाया।



સંવાદથી રંગમંચ સુધી

ગુજરાતી વિષયમાં વિદ્યાર્થીઓએ સંવાદ લેખન શીખ્યા બાદ જૂથમાં મળીને પોતાના સંવાદો રચ્યા અને તેનું નાટકમાં રૂપાંતર કરીને સુંદર રજૂઆત કરી. આ પ્રવૃત્તિએ તેમની સર્જનાત્મકતા, કલ્પનાશક્તિ અને ટીમવર્કને નવી દિશા આપી. વિદ્યાર્થીઓએ અનોખા અને નવીન સંવાદો રજૂ કર્યા, જેમાં નિર્જીવ વસ્તુઓને પણ જીવંત પાત્રો બનાવીને બોલતી દર્શાવી. દરેક જૂથે પોતાની આગવી કલ્પના, અભિનય અને વિચારશક્તિ દ્વારા અદ્ભુત રજૂઆત કરી. આ પ્રવૃત્તિ દ્વારા તેમણે માત્ર સંવાદ લેખન જ નહીં, પરંતુ સહકાર અને અભિવ્યક્તિ જેવાં વાસ્તવિક જીવનમાં ઉપયોગી કૌશલ્યો પણ વિકસાવ્યાં.



From the
Students'
Desk



Board Games Evening – A Young Learner's Voice

Dear Teachers,

I would love to share my experience of the Board Games Evening that was held at our school on Friday, 17th July 2026.

The board game I enjoyed the most was Flip 7. It was the best game I have ever played! I played it with many of my friends, including Swarahi, Rudraa, Aayan, Diva, Jiyana, Akira, Jwal, Shaurya, and many others. I enjoyed it so much that I kept playing until we had to move to the next section.

Flip 7 is a simple yet exciting game based on both luck and strategy. There is a deck of cards placed in the middle of the table, and players take turns picking one card at a time. If you get two cards with the same number, your turn ends and you cannot pick any more cards.

The game also has three special wild cards:

- Freeze – You can give this card to another player, who must stop playing and total their points.
- Second Chance – This card gives you another opportunity to continue playing even if you get a Freeze card or two matching numbers.
- Flip Three – This allows you to flip three cards at once, either for yourself or for another player, increasing the chances of getting matching numbers.

If you collect seven different numbered cards, you win the round and earn 15 bonus points. The game continues until a player reaches 200 points.

I would like to thank our Principal, Ms Varsha Rana, for organising this amazing Board Games Evening. I also tried many other fun games like Wave Length, Grab the Dino, Camel Up, and many more. This was the first time I had ever played such unique board games, and I loved every moment.

I feel sad for everyone who missed this wonderful event because I truly believe: "Never miss an opportunity like this!"

Yours sincerely,

Yashi Hardik Pokal (Galaxy Guardians)



PRACTICE MAKES PERFECT

Last week, I performed a song on guitar and delivered a speech during our school assembly. To prepare for the event, I practised every day. At first, it was difficult to keep the correct pace, play clearly, and avoid mistakes. Whenever I made a mistake, I started again from the beginning.

My brother helped me by listening to my practice sessions and giving me helpful feedback. I also prepared a speech about the parts of the guitar. One week before the assembly, I practised my speech three times every day to build my confidence.

On the day of the assembly, I felt nervous but excited. Thanks to my regular practice and determination, I performed confidently and successfully completed both my guitar performance and speech. This experience taught me that hard work and perseverance lead to success.

I conclude my news article with these lines that reflect my journey:

*I practised the song every day,
Clearing the path along the way.
Though obstacles came I was strong,
Practice helped me to play my song.*

– By Varane Bhiren Parsana (Astonishing Asteroids)



Student Artist Spotlight

Art allows us to express our imagination, emotions, and unique perspectives. Every masterpiece tells a story, and every artist inspires us to see the world in a new way.



The Bond of Love and Togetherness

My artwork shows two people sharing a peaceful and caring moment, symbolising love, respect, and togetherness. I used warm colours like red, pink, yellow, and brown to create a feeling of warmth, happiness, and tradition. These vibrant colours also reflect the beauty of Indian art. My inspiration came from the strong bond between family members and the importance of love, care, and unity.

- By Yashi Piyush Ramani (Majestic Milkyway)



A Canvas of Creativity

A collection of artwork celebrating imagination, nature, culture, and the wonders of the universe.



Artist: Vaidehi Bakulbhai Chothani (Majestic Milkyway)



Created by Our Cosmic Minds

From personal experiences to puzzles, our students have found creative ways to share what they have learned. Here are two word searches designed and created by our young Cosmic Chroniclers!

COSMIC WORD QUEST

FIND THE HIDDEN WORDS!

Read the passage carefully and find the highlighted words hidden in the grid.

Last summer, I visited Dwarka and Veraval during my **vacation**. I had a wonderful time with my family. Although the **heat** was intense, I enjoyed spending time at the **beach** and making beautiful memories. After five days, it was time for **school** to start. On the very first day, we participated in many fun **activities** that helped us get to know our classmates and teachers better. Soon, we began learning new **concepts** in different subjects such as **math**, **science**, **english**, **social science**, and **global perspectives**. Every day, we discovered exciting new **lessons** and enjoyed learning something new together.

★ WORD LIST ★

- | | | | |
|---------------|--------------------------|-------------------------|--------------------------|
| 1. VACATION | ☐ | 8. MATH | ☐ |
| 2. HEAT | ☐ | 9. SCIENCE | ☐ |
| 3. BEACH | ☐ | 10. ENGLISH | ☐ |
| 4. SCHOOL | ☐ | 11. SOCIAL SCIENCE | ☐ |
| 5. START | ☐ | 12. GLOBAL PERSPECTIVES | ☐ |
| 6. ACTIVITIES | ☐ | 13. LESSONS | ☐ |
| 7. CONCEPTS | ☐ | | |

Q	E	J	V	A	C	A	T	I	O	N	G	R	T	Y	U	I
B	L	H	E	A	T	J	K	L	Z	X	C	V	B	N	M	Q
P	O	I	U	D	S	B	E	A	C	H	F	G	H	J	K	L
X	Z	C	V	B	N	M	A	R	E	A	L	I	K	J	H	G
S	C	H	O	O	L	Q	W	E	R	T	Y	U	I	O	P	D
A	S	D	F	G	H	J	K	L	Z	X	C	V	B	N	M	L
Q	W	E	R	T	Y	U	I	O	P	A	S	D	F	G	H	J
S	T	A	R	T	Z	X	C	V	B	N	M	Q	W	E	R	T
Y	U	I	O	P	A	S	D	F	G	H	J	K	L	Z	X	C
A	C	T	I	V	I	T	I	E	S	Q	W	E	R	T	Y	U
I	O	P	A	S	D	F	G	H	J	K	L	Z	X	C	V	B
C	O	N	C	E	P	T	S	M	N	B	V	C	X	Z	A	S
D	F	G	H	J	K	L	Z	X	C	V	B	N	M	Q	W	E
M	A	T	H	P	O	I	U	Y	T	R	E	W	Q	A	S	D
Z	X	C	V	B	N	M	L	K	J	A	L	G	E	B	R	A
S	C	I	E	N	C	E	Q	W	E	R	T	Y	U	I	O	P
B	N	M	L	K	J	H	G	F	D	S	A	Q	W	E	R	Y
E	N	G	L	I	S	H	U	I	O	M	E	A	S	D	F	G
S	O	C	I	A	L	S	C	I	E	N	C	E	Z	X	C	V
G	L	O	B	A	L	P	E	R	S	P	E	C	T	I	V	E
L	E	S	S	O	N	S	B	N	M	Q	W	E	F	A	C	D

Created by

★ Ansh Rajan Jagad ★
(Mysterious Meteors)

Name: _____ Class: _____ Date: _____





RELATIONSHIPS | RIGOUR | RELEVANCE

THE GALAXY SCHOOL - WADI,
NEAR BHALODIA FARM, RAJKOT - JAMNAGAR HIGHWAY. RAJKOT 360110
CONTACT: +91-9909998060
WWW.TGES.ORG