

# BEYOND THE BELL

THE LEARNING CENTRE,  
THE GALAXY SCHOOL - WADI



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LEARNINGS



PROJECTS



TESTIMONIALS

and much more...



# LC SHOWCASE



Mr. Jayant and Mr. Kinjal engaged students in script writing for their Annual Assembly at the LC, where the quiet ambience supported focused work.

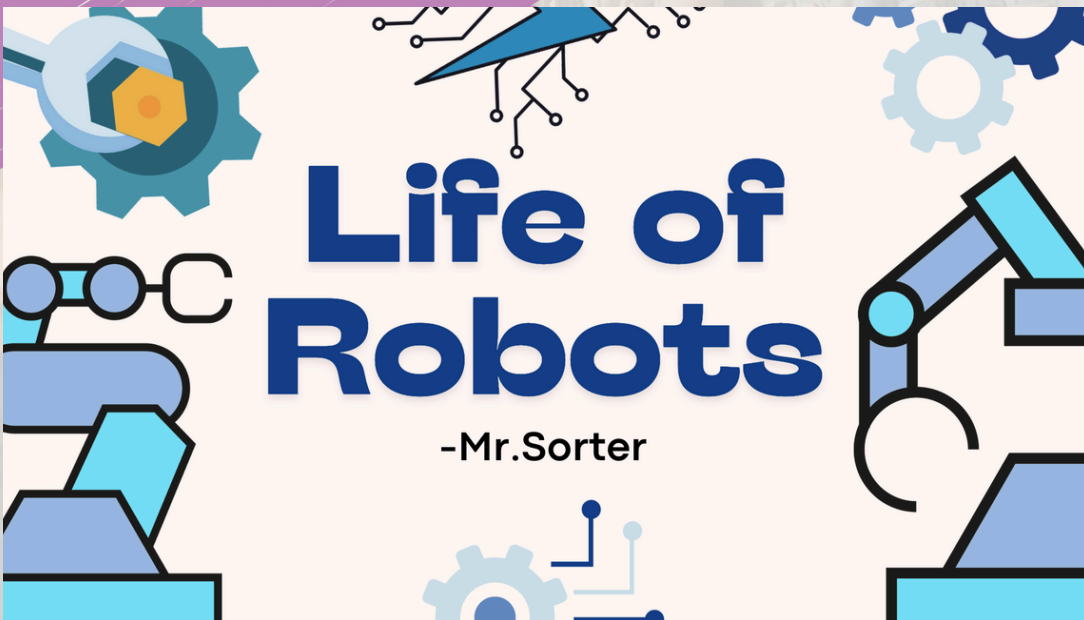


Learners who finished tasks early were welcomed for meaningful brain breaks through strategy games and skill-building activities. And yes, the facilitators loved hosting these fun, learning-rich moments!





Teachers have been using the LC as a calm, cozy space for small-group sessions and focused doubt-clearing. They've brought learners here, and enjoyed the peaceful environment.



Learners with big ideas have been visiting the LC during their free time and creating amazing things. Just like Mr. Sorter, the smart bot built by Aarjav, Khush, and Rajveer. Encourage your innovators to drop in and bring their ideas to life.



# SPOTLIGHT PROJECTS




## ***Gujarati Chhandmala by Archi Vaishnav***


Archi Vaishnav has taken on a beautiful personal project – creating a growing collection of Gujarati Chhands. Every time she visits the Learning Centre, she memorises a new Chhand, refines her annotations, and then records her video right here on campus. These videos are proudly published on YouTube as part of her ongoing creative journey.

Through this project, Archi is building a wide range of skills, including:

- Memorisation and recall
- Annotating and understanding literary rhythm
- Speech clarity and expression in Gujarati
- Confident body language while presenting
- Thumbnail creation for YouTube
- Basic video editing using iMovie on her iPad

She is also curating all her published videos on her very own personal website, a wonderful way for her to showcase her work and growth.

Check out her YouTube channel here: [\[link\]](#) 

Visit her personal website here: [\[link\]](#) 

If you have learners who are passionate about creating, performing, researching, or building something unique, encourage them to visit the Learning Centre. Our facilitators would be delighted to guide them and help them explore their ideas further.





### ***Mr. Sorter by Aarjav, Khush & Rajveer***

Aarjav, Khush, and Rajveer are working on an innovative tech project called Mr. Sorter – a smart bot that classifies images into Reuse, Recycle, or Dispose. Their goal is to create a simple, learner-friendly tool that helps people make environmentally responsible decisions using image recognition.

At the Learning Centre, the trio has been:

- Designing the bot concept and workflow
- Collecting and sorting sample images
- Training a basic model to identify categories
- Testing the accuracy and refining their dataset
- Creating visuals, slides, and explanations to present their idea
- Collaborating as a team to divide tasks and troubleshoot challenges

Through this project, they are building powerful skills such as:

- Coding & logical thinking
- AI/ML awareness and image classification basics
- Environmental literacy
- Teamwork & task-sharing
- Problem-solving and iteration
- Presentation & communication skills
- Creativity in designing a user-friendly solution

Their project reflects exactly what the LC stands for – curiosity, innovation, and the courage to try something new.



# WORKSHOP

PODCASTING



Podcast alert! Episode 1 is out, and our learners are rolling straight into Episode 2. Scripts, visuals, descriptions, all ticked off. Recording mode: loading!  
Join the fun here: [\[link\]](#)

Click Here





# LEARNER TESTIMONIALS



I have been to the Learning Centre many times in the past few days. My experience at the LC has been amazing. It feels great to have a brain break from the constant studying throughout the day. At the LC, we get to unwind and play unique games with our friends. The Learning Centre is a place where curiosity is valued, and ideas are encouraged. It is truly an enjoyable experience. I feel grateful to be a part of such an inspiring learning environment.

-Veda Pandya

I have been going to the learning centre for a while now, and I have been really enjoying my beautiful experience. I like the idea of self-study, and after we're done with the assignment, we can play the various board games with our friends. I love the idea of a learning centre and a place where a kid can explore his/her wonders.

-Palash Pandya





# WHY INDEPENDENT STUDY MATTERS?



Independent study is more than just “finishing work quietly.” It is a powerful learning pathway that helps advanced and gifted learners grow in ways that traditional whole-class instruction cannot always provide. When we send learners for self-study or research-based tasks, we are strengthening some of the most essential skills required in the Cambridge curriculum and beyond.





# Building Strong, Skilled, Self-Driven Learners

## **Builds Learner Agency**

Working independently teaches learners to make decisions, take ownership, monitor their progress, and seek help only when needed. Agency grows through experience, not instruction.



## **Strengthens Time-Management and Self-Regulation**

Self-study helps learners plan tasks, set mini-deadlines, manage their time, and balance speed with accuracy. Once they have completed the assigned work, they get a variety of skill-building games to play in the remaining time.

## **Develops Research and Inquiry Skills**

Independent tasks allow learners to research, compare information, summarise key ideas, and present creatively. These skills are core to the Cambridge curriculum and are strengthened through practice, not passive learning.

## **Creates Space for Teachers to Support Others**

When a ready group works independently at the LC, the classroom becomes more manageable. Teachers can give focused support to learners who need it, making differentiation effective and improving pacing for all.



*G7 in action*





## SELECTING STUDENTS FOR SELF-STUDY AT THE LC

Choosing who should go to the Learning Centre is not about testing or grades. Term 1 report cards give us strong indicators of work habits and readiness. However, selection should be flexible and purposeful, based on a combination of observation and opportunity.





## Use Subjects That Are Theory-Based



Some subjects naturally lend themselves to independent tasks, such as:

- English
- History
- Geography
- Science
- Theory-based Math topics

These subjects often include content that students can revise, research, or extend at their own pace, making them ideal for independent study slots.

## Assign Meaningful Work

Teachers can assign them

- Research-based tasks
- Give extended reading or comprehension work
- Provide revision exercises
- Ask students to summarise or create notes from a video
- Share topic-based worksheets
- Offer project tasks connected to class content

When learners complete such tasks at the Learning Centre, they practise independence, deepen understanding, and learn to manage their academic responsibilities.





## *No-Bake Marshmallow Snowman Pops*

### Ingredients (for 4 pops)

- 12 large marshmallows
- 4 lollipop sticks/skewers
- Melted chocolate or chocolate chips
- Orange sprinkles or small bits of orange candy (for the nose)
- Mini chocolate chips / black sprinkles (for the buttons)
- White chocolate or icing (optional, for "snow" effect)

### Step-by-Step Instructions

#### Step 1: Build the Snowman

Skewer 3 marshmallows onto each stick to make the snowman's body.

#### Step 2: Create the Face

Dip a toothpick into melted chocolate and draw:

- Two eyes
- A smile
- Add a tiny piece of orange candy for the nose.

#### Step 3: Add Buttons

Use chocolate dots, mini chips, or sprinkles to add three buttons on the body.

#### Step 4: Make the Scarf (optional but cute!)

Cut a long, thin strip of gummy candy or a fruit roll-up.

Wrap it around the snowman's "neck" as a scarf.

#### Step 5: Decorate & Set

Drizzle white chocolate over the top (optional) for a snowy look.

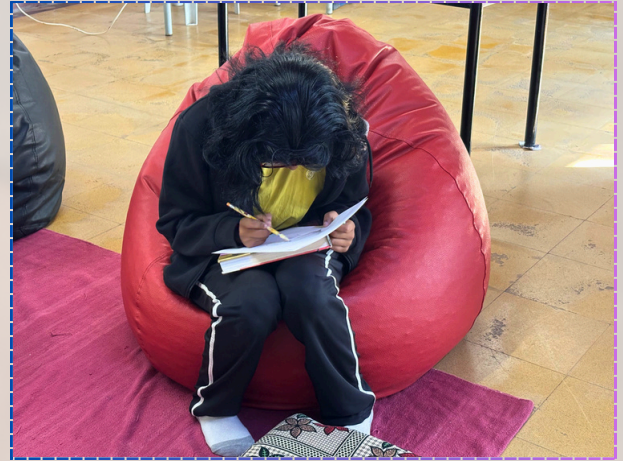
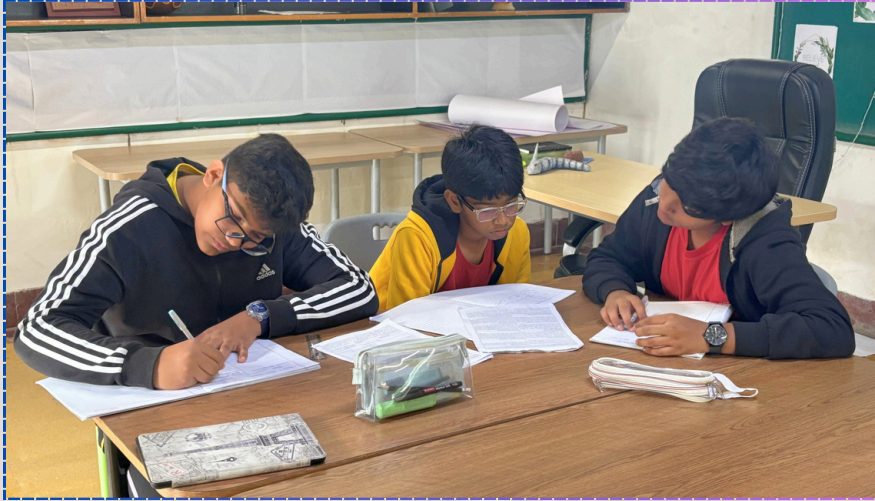
Let it sit for 10 minutes in the fridge.

*Relish it with a cup of hot  
chocolate!*





# FINAL VERDICT



As we wrap up this edition, our hearts are full. Each day at the Learning Centre becomes meaningful because of you, our passionate teachers, our enthusiastic learners, and every facilitator who pours their energy into making this space vibrant. Your curiosity keeps us inspired; your creativity keeps us growing, and your commitment is what transforms the LC into more than just a room... it becomes a home for ideas, experimentation, and joyful learning.

Thank you for showing up with excitement, for trying new things, for taking risks, and for supporting each other. We look forward to many more moments of discovery, laughter, and brilliance together. Here's to the beautiful learning journeys ahead.

–Ms Radhika Mehta  
(LC Facilitator)





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