

Dear Wadians,

Here we are with the long awaited 2nd issue of our campus newsletter 'Wadi - News and Views'.

Firstly, thank you for a roaring response to 'Name our Newsletter' contest. We received over 80 entries and were at our wit's end to select the best. Hence, we have shortlisted a few.

They are : Wadi Leaflet (Nagma Khimani), Wadi Ventura (Venu Bhatt), The Wadians (Meet Raiyani, Grade 6), Soaring Heights (Hetvi Shah, Grade 6), Wadi Buzz (Ansh Pandya, Grade 6), Kaleidoscope (Sumitra Naicker J) & Wadi Selfie (anonymous).

Help us choose the best by sending your vote via email to editor.wadi@tges.org

Secondly, 'Name a Hut' contest continues for we need more contributions in this category. We have atleast 25 huts to be named. The responses though good were limiting in many ways. Hence, please suggest a few more names of modern day achievers (born after 1900) through this google form -

<http://goo.gl/forms/080c3zgxht>

We hope that you thoroughly enjoy this edition, where you can read all about our events this term, and admire some of the creative work made by our students.

A great big thanks goes to **Nicey Raiyani and Devanshu Makwana of Grade 7**, for their time and hard work in layout and design of this issue. Great Job, dears :-)

Happy reading !

The Editor



TREKKING THROUGH PARADISE!



If I had to describe Sikkim in a word, it'd be Paradise. After a year of studying, exams, deadlines, and more studying, finally, being able to relax for 10 days, being in harmony with mother nature felt amazing.

Our Journey started off with a bus from Rajkot to Ahmedabad, followed by a trip on the Rajdhani Express to the capital, and finally a flight to Bagdogra, a small city in West Bengal. This journey took a good part of two days, and was finished off with a 5-hour drive from Bagdogra to Pelling. We reached our hotel just before midnight and rushed straight to our rooms. Clad in 2 layers of clothes and a heavy blanket on top, I wished my roommates goodnight, hoping the following days are full of amazing experiences.

The first day can only be described as excruciating: a 25 km on-road trek from Pelling all the way to Kechperi. We started off on a normal road and trekked our way downwards. It was fairly simple and uneventful, but took a heavy toll on our bodies. By 9:00pm, everyone was in their sleeping bags, having eaten warm food to soothe their sore bodies and fill empty stomachs.

The next day began with a short visit to a lake followed by heavy breakfast and then the trek. This time, it wasn't road but instead, a wild trail, full of wet mud and slippery rocks. Needless to say there were a lot of slips and falls but we all got through in one piece. The second half of that day's trek fortunately was on a good, even road.

The highlight of the day was Zip lining across a waterfall. It was breathtaking, having the cold air rush past your face, and hearing the sound of water falling down the rocks, and seeing the frothy blue pool of water below you. It brought us a whole new perspective and we learnt to appreciate nature for its own individual beauty, something that I had hoped to achieve on this trek. After that, we stopped for lunch, which consisted of oily maggi and cheesy pasta, but who's complaining? Post lunch, our class regrouped and we climbed our way up the mountain. In order to finish the trek, we took a shortcut through the mountain on the trail path. A few minutes in, we realized our guide had left us far behind and the teachers were even further below us. Yet, we continued to trek, slowly and steadily. Soon the heat of the afternoon and the steep slope got the better of some of us and people started getting dehydrated. Chocolates, water and electrolyte powder were at their service and some of us carried their bags; it was good to see our class bond so closely together under such circumstances when we had to look after each other because no one else could. We then, thankfully, had a day of relaxation, in which we had a short trek to a monastery - a place of tranquility designed with the utmost care. It really stood out from its bleak surroundings, especially with its intricate architecture and colourful paintings. The walls were full of inscriptions; the shelves were lined with ancient scrolls and the Statues cast a long shadow over the dimly lit walls of the monastery. We returned at dusk, in time for a football match between Gujarat and Sikkim; the ground was not ideal, with a quarter of it covered in water, and the weather very cold. We lost. The score was 8-5, but, as Gujaratis, we never give up without a tough fight and we had them scurrying about as well. Our efforts over these four days were rewarded with pizza and cake, home-cooked, or rather tent-cooked by our guides. It wasn't exactly Dominos or Imperial Palace, but they tasted amazing anyway.

Once the trek was over, we travelled to Gangtok to spend the last two days of our trip in total relaxation. After four days without bathing or finding a good washroom, having a huge room, a washroom with a bathtub was heaven. As soon as we arrived, we stuffed our bags in the rooms and headed for the orchid show - a colourful display of various flowers and plants embracing the true beauty of the place in its full glory. Later we visited the famous market of Gangtok and roamed about the shops looking at curio pieces and having ice-cream. The following day was planned for a trip to Nathula pass, and meeting the Chinese army, on Republic day. But our luck didn't hold and the trip was cancelled due to heavy snowfall. That said, there was little that could dampen our hearts. So, off we went to various temples and monasteries.

The next day we headed out to Bagdogra again to catch a flight to Delhi. As soon as we reached Delhi airport, all of us rushed to our favourite dining places : KFC, Pizza Hut, Haagen Dazs, Starbucks, you name it! With our stomachs full and parcels of food just in case we got hungry again, we boarded the plane, longing to be in our own beds after these TEN days. Soon after landing and claiming our baggage, we headed to the buses, and after a game of 'Mafia', we decided to rest. The next time I opened my eyes, I saw the familiar sight of my city and nostalgia washed over me like high tide over a paper boat.

- Aakash Thaker, IG2

This trek was a part of Grade IG2 Duke of Edinburgh Programme - Bronze Level

A HALLOWEEN SCREAM!

The festival of ghosts - Halloween, was the scary, exciting theme for our annual Night Out for grades 5 and 6 that was held from 28 to 30th December, 2015 in Chowki Dhani. When we first heard of it, we were very excited, but on that night we were scared to death!

The night camp for Grades 5 and 6 girls was arranged on 30th December, 2015. We reached Chowki Dhani at about 4:30 pm and were divided into groups where in each group had 5 to 6 girls. We had to name our groups and ours was named - THE BLACK SHADOW. The first activity was about eating. There were various food items kept on our table, and each of us had to taste one. The flavours of the items was all mixed up! For example, jim jam biscuit had Colgate instead of cream and date rolls had red chilli.

After this, we watched the movie 'CHILD'S PLAY' wherein a boy named Andy received a doll named Chucky on his birthday, but the doll was alive! Next, we had an activity called "Frankenstein's monster." It was based on the story of a scientist who believed that chemicals could make dead people come alive. He put these chemicals into dead bodies and by mistake a monster was created. The monster killed the scientist and was then known as Frankenstein's monster. In this activity, Parimal sir told us that they had divided the monsters' body into 4 parts- head, trunk, arm and leg. There were 4 envelopes for each of the body part. Each envelope had 5 interaction tasks, for example we had to get the signature of 12 people whose name starts with A, get 3 red objects, and so on. These acts kept us hooked throughout.

Then the horror really began! We were sent into a hall where Parimal sir told us he was a paranormal investigator and explained to us about orbs, ectoplasm and live spirits. They explained us that the most visible spirit is an orb, it is a spherical spirit and there are 3 types: white orbs (normal), blue orbs (calm) and finally red orbs (angry). We only have the ability to see orbs when we are children, under 3-years old. Ectoplasm is the second most seen spirit and is like fog. Finally there is the live spirit: the least seen spirit.

Then Parimal sir actually took us to see orbs, ectoplasm and spirits. He stated clearly that there might be danger and that the boys had already seen a spirit during their Night Out. He also said that they will only be seen between 1:30 am to 3:30 am. We went to Rangpar forest area and other places where Sir told us the stories behind the spirits. We actually saw 2 red orbs and 1 live spirit!!. When we shone the torch on the spirit, it screamed. We were all extremely scared. We didn't want to see any more spirits but we still had one more place to visit.

We finally returned to *Choki Dhani* and had one more activity where there were unusual and glow-in-the-dark objects hidden that we had to find. The next morning sir called us and told that everything was actually fake! We had a really unique experience and will keep those memories forever.

- Ipsa Mankad, Grade 6



I CAN

HPP- HUMAN POTENTIAL PROGRAM

Realising our Potential

HPP, or the Human Potential Program, (created by Illuminate), is an eight day program during which I realised that there is no limit to human potential. The journey was a fun package of alluring videos, provocative discussions, and engrossing activities. I understood that we, human beings, could do anything from drawing a moon to walking on it. Moreover, I gained a totally different perspective about my day to day habits. It was a *splendiferous* experience for me.

“That’s impossible”. This is something we often hear people saying. But, there is no limit to man’s abilities; it is your fear that creates the line. Self-belief is the thing that takes you beyond the expected. Yes, *atmashraddha*, or self-belief, is the driving force that pushes you to reach your goals.

There are so many things that I learnt in HPP. Most importantly:

1. Developing *atmashraddha*, the propellant to your dreams.
2. Exploring universal possibilities: That means ridding yourself of thoughts such as ‘Only he can do this’ or ‘I don’t have such possibilities’. Wait a second, anyone can do this. Universal possibilities are the things that anyone can do, irrespective of religion, caste, gender, education, or family background.
3. Exploring unique possibilities: Everyone has strengths and weaknesses. This is about taking them to the next level. Unique possibilities can be categorised into physical and knowledge possibilities.
4. Unique knowledge possibilities: Enhancing your knowledge.
5. Unique physical possibilities: Working on the choice of the unique physical possibilities.
6. Unfolding universal possibilities: Three steps to unique possibilities (exploring-engaging-reaching your goal)

Originally, I thought that HPP was a boring, chalk and talk session. Well, I was totally wrong. HPP was utterly fun-packed. For every concept, there was a video that hooked me onto the topic. Plus, everything had a real life example. Also, there were thought-provoking questions that led to engrossing discussions in groups of 2 or 3. In the activity, we had to express our views about a specific point. As a result, I gained better collaboration skills. Apart from this, there was one activity, where we were given a specific topic, and there were 36 mini-pointers, out of which only 6 of them matched to our topic. We had a hard time finding those and it was a real challenge. Lastly, hypothetical situations were given, where we had to decide what the correct answer was.

The overall experience of HPP was breath-taking. It was a journey of interesting activities and I got to learn a lot. Since HPP, I have gained a new perception of life. It was a once in a lifetime experience.

- Vaibhav Ramani, Grade 7



Poem on marathon

There's an upcoming event
So let's participate
Get your tracks and your
sneakers
And run for our city

Everybody's gotta run
For Rajkot city
Our responsibility
So run for our city

Running down the lane
I know it's exhausting
people of Rajkot
Find that energy
Let's not give it up

I know you can
So let's run for our city
Our responsibility
For Rajkot city

No run is a run
But the marathon
I know you can do it
So don't give it up
Run run run
Let's run for our city
Run for our city

- Vaidehi Ramani & Aashni
Bhayani Grade 5

Riddles

- Aanya Pranay Chinoy, Grade 4

Why did the student throw his watch out of the window?
He wanted to see time fly.

Why did the student take a ladder to school?
She was going to high school.

Why did the Geography student drown?
His grades were below C-Level.

Why is a math book always unhappy?
It is always full of problems.

What's a teacher's favourite nation?
Explanation

Why didn't the skeleton go to school?
It didn't have (ANY BODY) to take him.

Cross Country Race

- Ancika Vachhani, Grade 1

Do you know what is the meaning of cross country race? If not I will tell you. Cross country race means we have to run for more than half an hour. We did cross country race on 4 January 2016. We did cross country race in morning. I was getting too much of sweat. We could not run.

We ran for 1.5 kilometers. To show the way there were teachers standing on the way and there was some food like chocolates because we don't vomit. The sir also ran behind us. Who ever gets tired the teacher who is standing like them a side and they start running again. My friend Kavaya came first. My friend Khanjan came second. My friend Rashi came first.

After it we had to walk and drink lemonade or water. We got some chocolates again. I loved cross country race a lot and I came the 8th one in the race.

Caring and Sharing

- Maanya Raichura, Grade 5



Timeline

About

Photos

Likes

More

Create Call to Action

Like

Message

...

Search for posts on this Page



See Pages Feed

Posts from Pages you've liked as your Page



Invite friends to like this Page

Boost Your Page for \$2

Reach even more people in United States

Promote Page



Caring and sharing

7 mins ·

This year, it was Grade 5's turn to undertake the Uttarayan celebration event on 11th January 2016. The entire celebration was planned keeping in mind the idea of "Caring and Sharing". Hence, as a grade we decided to organize a whole school 'Make and Eat' and kite flying events. Even though we had only a short time for preparations, we managed to plan, prepare and execute both the events successfully.

The teachers guided us in the planning phase, and various committees were formed to handle different tasks related to the event. Namely: photography, documentation, announcement, music department, arrangement and distribution, and trouble shooters

With teacher mentors for guidance, each department worked wholeheartedly and with great enthusiasm and dedication on their assigned responsibilities to make this event a success.

On the day of celebration grade 5 was on task right from the time that we arrived on the campus, to ensure that all the arrangements were on track. In the morning, around 9:30 am, the entire school started gathering around the fountain area in their respective groups for the 'make and eat', in which we made corn bhel. It was a pleasant sight to see the young and elder buddies along with teachers and 'aaya masis' preparing and then relishing the yummy bhel. We also clapped and cheered for the group which finished making the bhel first.

In the afternoon we had kite flying. On the ground, we had placed a juice corner and a game zone exclusively for grade 1 and 2 kids. Within no time the ground exploded and overflowed with the ever-enthusiastic children of our campus. Everybody had a glass of refreshing mixed fruit juice. Grade 1 and 2 buddies happily played in the game zone. Grade 5 students had delighted smiles on their faces as their venture was successful to a great extent. We all had a lovely time with each other. It was indeed a great learning and an enriching experience for Grade 5 and probably this would have also been one of the most memorable celebrations on the Wadi campus.

PAGE TIPS



What's a Boosted Post?

A boosted post is the easiest way to reach more people on Facebook.



How to Create Effective Posts

Short, visual posts created for the right audience are more successful.



Try Posting a Short Video

Videos help engage people in News Feed and on your Page.

See All Page Tips

English (US) · ગુજરાતી · हिन्दी · मराठी · اردو · ਪੰਜਾਬੀ



Privacy · Terms · Cookies · Advertising · Ad Choices · More

Facebook © 2016

CHRISTMAS AT WADI

Reliving the spirit of sharing and gifting, children of grade 2 worked tirelessly for a long time making paper wallets to be given to the entire school. To increase the fun, a few children from each section took charge of becoming the Santa and distributed the wallets on 24th December. They came up with the idea of singing carols for the mass assembly. All the children sang very well and thoroughly enjoyed themselves. After the assembly, the Santa Clauses got ready and went from class to class to distribute the wallets. Children welcomed the baby Santa Clauses with a lot of excitement. They were all very happy to receive their personal paper wallets. Finally, the day ended with the children going and shopping from the Christmas market which was put up by the French Immersion team. The market had a lot of Christmas goodies such as wreaths, bookmarks, puzzles, lamps etc. All in all the celebration was a great experience for everyone and a memorable one at that.

- Yasna Jadeja, Staff member



Becoming a ThinQling... A lifetime experience!



'ThinQling': reading this word for the first time? You would probably find it strange. For me, however, it completely makes sense. It is the name given to participants of IITE (Indian Institute of Teacher Education) workshops, which are led by teacher teams, otherwise known as ThinQ (Think, Inquire, Question).

The workshop is a part of an 8-month online course focused on Inquiry Oriented Education (IOE). As per IOE, a teacher's main goal is developing inquiring abilities within the students, and understanding of a concept comes automatically...sounds exciting, doesn't it? Around 600 people from India (including some of our teachers) joined this course and it comprises 'learning triggers' with rigorous online discussions, video watching and reading, critical thinking and reflections being one of the key elements.

For any Wadi teacher, taking up an online course is not a new thing. But taking up an online course which makes you challenge your own concepts, definitions and beliefs is definitely new. It was engaging to integrate Math principles, scientific and historical inquiry and different types of reasoning in different examples. This made me challenge my learning from schools and colleges, as for every single statement there was a logical contradiction.

Due to exhaustive coursework, my schedule at home underwent a shift. I had to spend countless hours reading and re-reading, talking to people and asking their opinions on something, testing my own concepts. A detailed guided reflection document was to be submitted every two weeks based on all the materials. Though I was always an ideal student in this case, I would never have considered myself worthy of being selected for the face to face workshop (as only 30 people were to be selected out of the entire lot). One fine day, I received a mail from ThinQ team mentioning that I was selected for the workshop. I was overwhelmed!

The workshop was held at IISER, Pune-- a beautiful campus with the best of amenities. My grade team happily made all adjustments to accommodate my absence. Around 30 participants from all corners of India had come to attend the workshop. Many of them were teachers like us, some of them just parents or trustees and even priests. The TGES banner was held proudly by four people, Sandra m'm, Shekhar Sir, Rashmikant Sir and I.

In the eight-day workshop, the first half of each day consisted of sessions by ThinQ team. These helped us build on our learning about inquiry as a domain and its application in different subjects, using our learning from the course. These sessions made us realise that our students must get exposed to this along with knowledge oriented teaching. A few sessions were also held on ethical inquiry. It was a delight to see how our values and perspectives make us change our principles over time.

The second half of each day was spent in making lesson plans for different grade levels. ThinQ also conducted a workshop with students of Kaveri Schools, Pune on the same lines where we were observers. As a TGES group we spent a lot of time interacting amongst ourselves, discussing how this can be applied to our schools. We even discussed some of our best practices with the others and made quite an impression :)

I returned with a bag full of memories that will always be cherished, and learning that is planted for life. Applying that learning in my profession is already happening, though it is even essential for real life. Thus, after working with the ThinQ team, all of us became ThinQlings. I am hoping that the second half of the journey will be as amazing as the first.

- Neha Trivedi, Staff member

The cross-country-race was held on Monday, 14 January, 2016. It was at 9:30 in the morning. The starting point was *Hanuman Dhara* temple and the finishing point was Wadi Campus. The participants were from grades 1 and 2.

There were teachers to guide and direct us on the way. We came across

farms, animals and a village. After the race we had energy drinks. This was my first cross-country race experience.

Now I am ready for the next half-marathon race to be held on 24th of January in our city, Rajkot.

My experience of cross country race

- By Brahm Mangrolia, Grade 1

**D****A****N****G**

Discovering Gujarat:

Our Trip to Dang

It was the 7th of Feb and probably just a usual Sunday for the rest of the world, but certainly not for Grade 5, as we took off on a trip to the forests of the Dang district. Holding our excitement almost seemed like a mission impossible. Breathing the fresh, moist air of the early morning at Dang was a breathtaking experience in itself. For a few of us, walking and playing in the lap of nature was a novel experience. The botanical gardens of Vasda is home to many endangered species and we got to see a wide range of flora and fauna. Our stay was in the middle of the jungle, at the Kilad nature campsite where we rested our backs and enjoyed some delicious home cooked food. It was a rare luxury to stay in cozy tents with spooky creatures surrounding us. The best part of the trip was seeing a live demo of bamboo artisans making beautiful pieces of art. Their unique piece of work gave all the shopaholics an opportunity to burn a hole in their pockets. Gazing at the unpolluted sky and seeing a million stars twinkling in the bright sky was a site unique and worthy of an experience for city people like us, and on one of the cold, wintry nights, we all displayed our talent at its best around a campfire.

We also got an opportunity to visit Saputara, the only hill station in Gujarat, where we witnessed the beauty of a sunset from a ropeway, a truly memorable experience, as the magnificent beauty of this hill station was seen from the cable car. Nonetheless, our trip would have been incomplete without the boating at the lake. For the geniuses amongst us, the visit to the Science centre was a wonderful way to spend an afternoon as was the mind blowing experience of watching the honey bees hovering around us at the honeybee centre. I would say it was the best trip we have ever had through out our journey at the Wadi school. It was full of fun, frolic, learning and unique experiences. We are all hoping to go on more of such adventurous breaks.

- Shraddha Thaker, Staff member

Lina's Little Chefs

The Cooking Workshop conducted for the students (Grade 5-8) at TGS Wadi Campus is a chance for students to hone their culinary skills. Most of the things prepared by students are healthy, so this is the first step towards guiding and preparing students for healthy eating and making regular food interesting.

Cooking is an art where the ingredients are used in varied and creative ways to prepare food by combining, mixing and heating. The kitchen is a laboratory where students learn language, math, science, history and geography.

They also learn about:

- Boiling, steaming, roasting, baking, shallow and deep frying and microwaving.
- Preparatory processes as cutting, slicing, dicing, shredding and usage of spices, mixing and shaping.
- Health benefits.

To my surprise, I could see more boys than girls entering the workshop area on the first day and could not help but wonder why they had selected cooking over the other workshops. Their various answers were overwhelming:

"In future we may go out and need to stay in hostel. If we know cooking we can cook as per our choice."

"I can help my Mom in the kitchen. I can even cook for her if she is not well."

"I am interested in cooking and may go further in this field."

"My father is in food business and by learning all the techniques I can help him out in future."

And so on.....

The most important thing I have noticed that some of the students who were not even ready to taste the dish in the beginning were now happily enjoying and even asking for a second helping. They have also started to understand the nutritional value and are even giving suggestions for making it tastier! Working in the kitchen has given them the ownership of making something. Their happiness, when they can finally relish the dish they have prepared, is definitely a sight to see...

- Lina Badrakia, Staff member

Night out: IGI takeover!

- Aarnav Chhatrala & Shaival Patel, IG1

Nightout: an event which every student waits for throughout the year. But this time, it was slightly different: it was our task to organise the whole event. We were quite nervous, yet also happy about being put in charge. We divided ourselves into 4 committees, and had around 7 hours spread over two weeks to plan every detail. We came across many obstacles: at times, there were so many ideas pouring in that we couldn't decide what to choose. Second of all, we were very confused about what food and activities our guests would prefer, so we had to plan carefully. We did have a few communication problems within the team, but as time went by we got the hang of it and developed the skill.

As the clock struck 2pm on December 12th, it was finally time for the main event. Everything was working as planned. All Grade IG-1 students were waiting for the moment when IG-2 would arrive to start the great event. Everyone was feeling a bit anxious about how all of it would go but in the end, it was just do or die. The time for endless fun had begun. Cricket, volleyball and all sorts of sports were played with enthusiasm and the spirit of togetherness across grades IG1, IG2 and our buddies from SNK- IB1. We went on with games and activities, the experience was magnificent. Finally, the moment that we all were waiting for had arrived, it was time for the farewell celebration and dance. Everyone had cupcakes and danced to the tunes of a huge variety of songs. We also played tug of war with the teachers, and the boy's team won! Everything went according to plan and everyone had a blast!

This was one of our most successful events, along with the sports meet and the *Saraswati pooja*. We had many problems with coordination in middle but everything worked out in the end. We have learnt many life skills like adjustment, coordination and acceptance that no opinion is invalid, but it is the different opinions that help turn an event around in the end.



Sharing is something that brings immense joy in us, and we did just that in Joy of Sharing. Joy of Sharing was a wonderful program in which we shared things with those who do not get such high privileges. Our main motive was to show the students of various underprivileged schools how amazing science can be. We were ten from our grade and fifteen from grade seven. Our grade, grade IG-1, was supposed to go to two schools and for that we divided ourselves into two separate groups. Both the groups worked for one common objective which was to show the students the wonders of science. In the initial part of the program we did have some difficulty deciding which experiments we wanted to do, but eventually we decided and performed a trial run in the laboratory. However, some experiments did not work out the way we wanted them to, and we had restrictions such as being unable to get the required material that we needed. Finally we were able to come up with a list of 7 experiments per team. The video calls with Sitaram sir helped us a lot as we could carefully select the experiments and we understood that our final motive was to share the joy with the children.

It was finally the D-day, when we had to go to the different schools. We faced many difficulties, as we had to communicate everything in Gujarati and so we were not fully in our comfort zone. However, we saw that the children were very enthusiastic about the show and were competing to see who can do the most experiments! This was a magnificent experience for us because we were able to show the children how exciting science is and get a great feeling that we did something good. The difficulties we had faced were of all sorts but eventually we were able to overcome them as a team and have an awesome time too. Joy of Sharing taught us many things that are crucial in life, such as the importance of stepping out of our comfort zones. Overall, it was a great experience that we hope you take the opportunity next time!

- By Viraj Govani, IG1

Personally, we have never thought of jogging on a daily basis. However, this all changed when we heard that there was a half marathon event coming up. It pumped us up, and we were quite sure it must have been the case with rest of the city as well; everybody wanted to run! There was one small problem: we were not very fit and definitely not capable of running 21 km.

Nevertheless, we were determined to run. The registration deadlines were arriving soon and we had done nothing until finally our brains kicked into gear and we made it the first priority in our 'To Do' list. The last day was when we were able to successfully register, hoping our friends would have done it too.

So why was this marathon so important for us? How can running a few kilometres possibly change your life? Well, simply put, it is because of the fact that such an event helps us to harness our own power, and achieve things we never thought possible. We don't think the race matters the most. It is the spirit that people share during these 3 hrs. You see everyone shouting, cheering, encouraging, giving high fives and motivating you. It was this that helped us finish the run.

And it wasn't just about running. The Rajkot marathon was a wonderful platform where one could spread awareness. RMC had used this opportunity and spread awareness for 'Swachh Bharat', 'Green City' and the whole idea of Rajkot being a 'Smart city'. Regarding the 'Swachh Bharat' program in particular, the RMC made sure that they kept dustbins at regular intervals on the course, and to further strengthen this idea, they ensured that they had dustbin collectors. To spread more awareness, huge billboards and banners were visible that encouraged the public to take steps to keep the city green.

Run for Rajkot

-Priyansh Dhandha & Vishal Parmar, IG1



INDIATION FEBRUARY 2016

In today's time, as concepts such as Model United Nations conferences and internationally oriented conferences are becoming increasingly popular, it is being observed that students are learning a plethora of things about the world. For students to be proactive towards global development, it is extremely important for them to start off by getting to know more about their society, their state and then their country.

Indiation is one such event where students proactively participate in solving national issues and furthering their national awareness. It is a unique and unprecedented concept which blends the best of debating, diplomacy, quizzing and team activities with national awareness and proactivity. It ensures that students learn about India in an interactive manner.

This February, Grade 6 students of TGS - Wadi campus along with MUN World India took the initiative to organise Indiation 2016, first edition.

1 platform, 7 committees, 10 schools, and 150 enthusiastic students took this entire event to the next level.

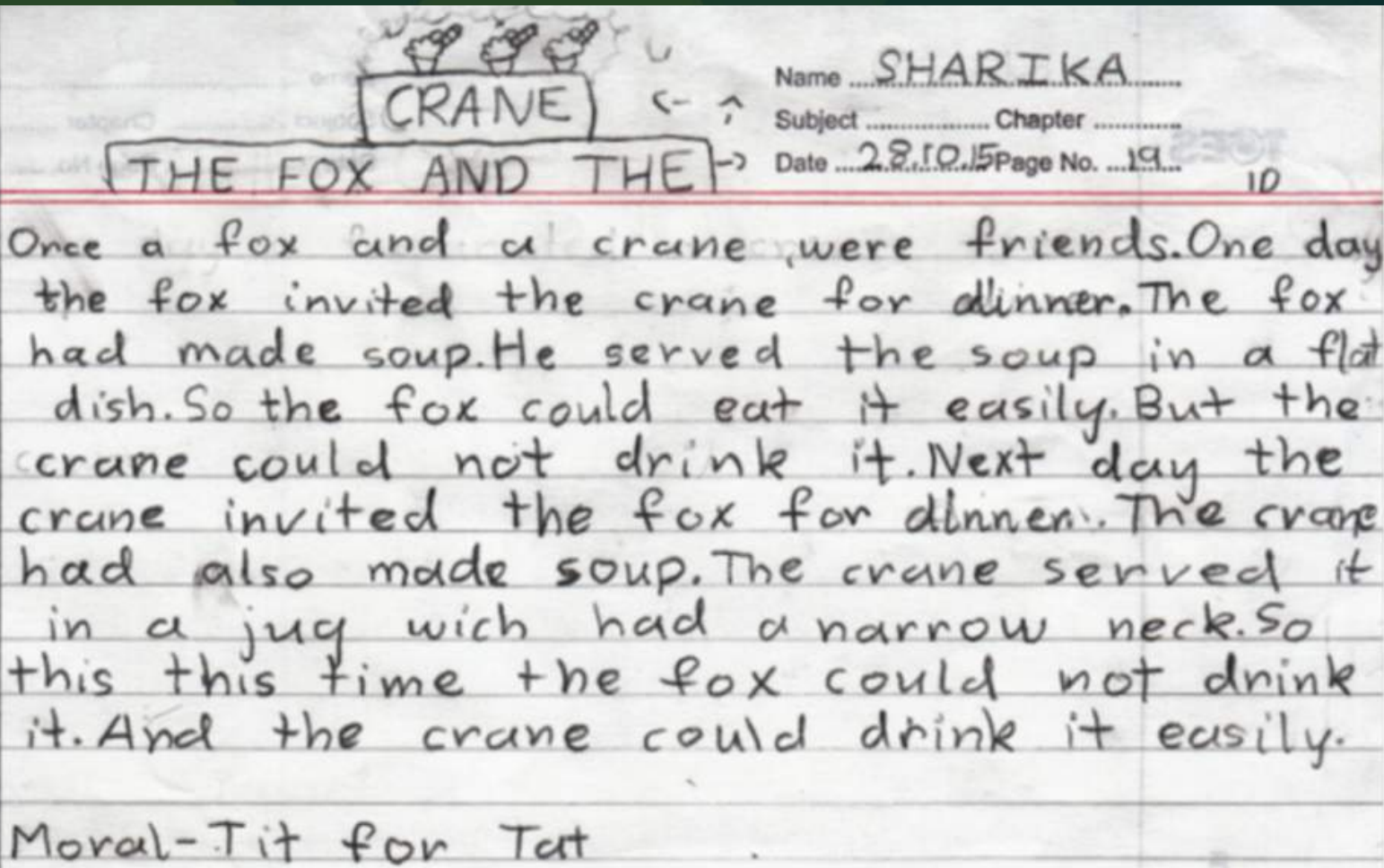
The video can be viewed here: https://www.youtube.com/watch?v=X-SC9kq_Ubl

*- Purvi Kharsani, Staff member &
Anansh Prasad, organiser*



Fables Retold

Having already explored fables in K-2, our Grade 1 kiddos have grabbed the opportunity to write a few of their own... Enjoy reading them!



-Sharika Shah,
Grade 1

Lamingtons

A sinfully delicious short-crust pastry to fulfil all your sweet cravings.

Ingredients

For the cake:

- 1 cup curd
- ½ cup oil
- 1 cup powdered sugar
- 1 cup all purpose flour
- 1 tb. spn. baking powder
- 1 tb. spn. baking soda
- 1 tb. spn. vanilla essence

For the sauce:

- 1 ½ cup water
- 2 tb. spn. butter
- 3 tb.spn. powdered sugar
- 3 tb.spn cocoa powder
- ½ cup desiccated coconut

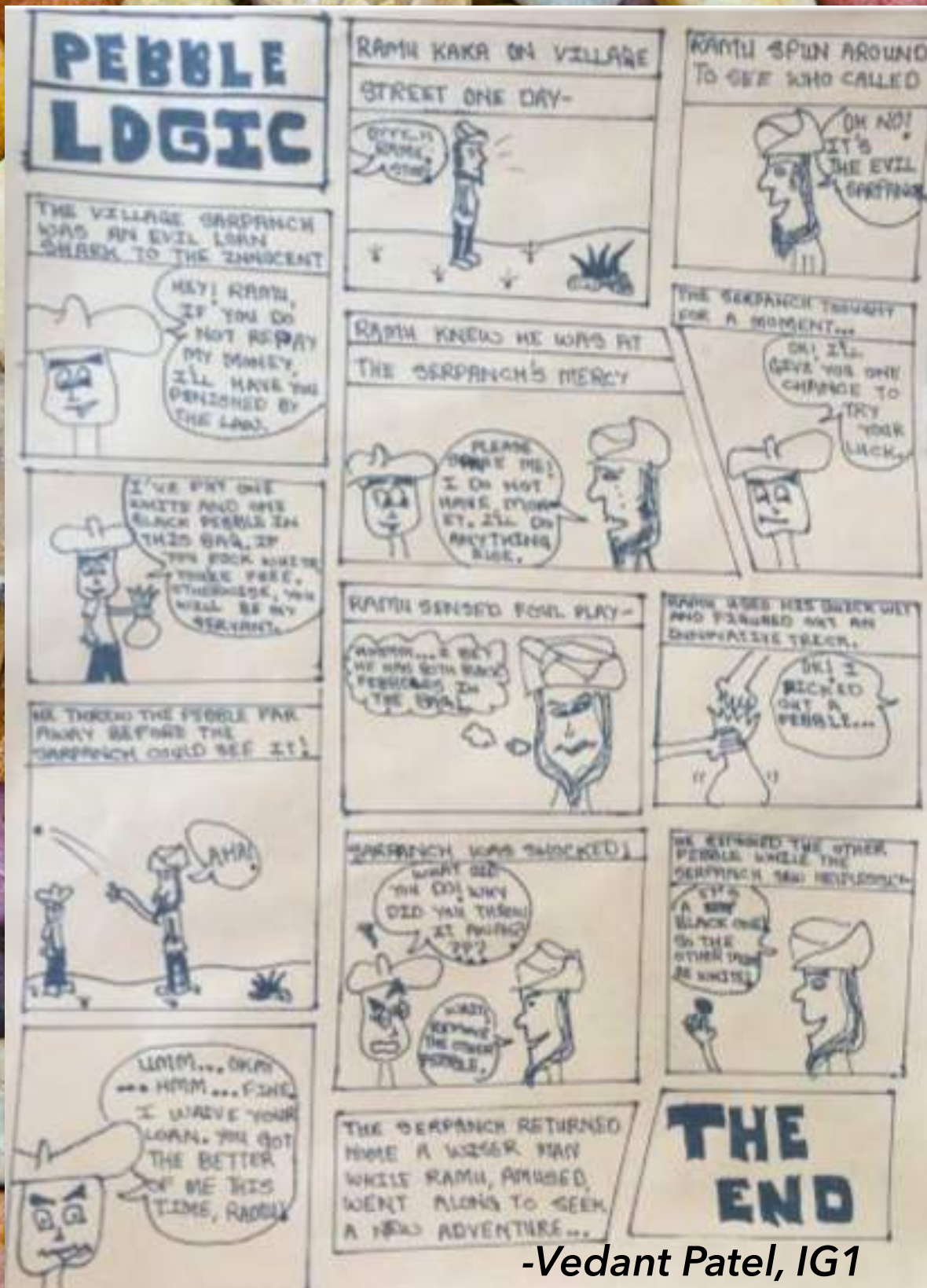
- 1- Preheat the oven at 180 °C
- 2- Grease a cake mould.
- 3- Sift the flour, powdered sugar, baking powder and baking soda together in bowl.
- 4- Whisk the oil and curd in another bowl.
- 5- Start adding your dry mixture of flour and gently mix it with cut and fold method. Add it in batches so that there are lumps.
- 6- Mix it properly until it becomes a batter and make sure that the consistency is not too thin nor too thick. It should be pouring otherwise it will become too dense or won't bake properly.
- 7- If you feel that it too thick then add some milk.
- 8- Pour it into the cake tin and bake it for 25-30 minutes or until a skewer inserted doesn't come out clean.
- 9- For the sauce heat some water until it is lukewarm.
- 10- Add butter, sugar and cocoa powder and mix well.

- 11- Once the cake is baked perfectly, remove from the mould & let it cool.
- 12- Once it is cooled down completely cut it into small rectangles.
- 13- Take the coconut into a plate.
- 14- Turn by turn dip each piece into the sauce with the help of a fork.
- 15- Remove any excess sauce and directly place it on the coconut.
- 16- Rotate it in all the directions making sure the coconut covers it well.
- 17- Repeat the process for all the pieces.
- 18- Refrigerate it for 1 hour.
- 19- Delicious and easy Lamingtons are ready to serve.



-Rahil Bavaria, IG2

PEBBLE LOGIC



-Vedant Patel, IG1

My Classmates



Aarchi is like the stationery box of the class
Because she has every stationery item!

Angel is like Taylor Swift of the class
Because she sings well!

Meher is like Albert Einstein
Because she is smart and a genius!

Viraj is the rising sports star of the class
Because he can play all games well!

Jarahn is like Roald Dahl
Because he reads and writes so much!

Dharmi is like the princess of the class
Because everybody gives a lot of attention to her!

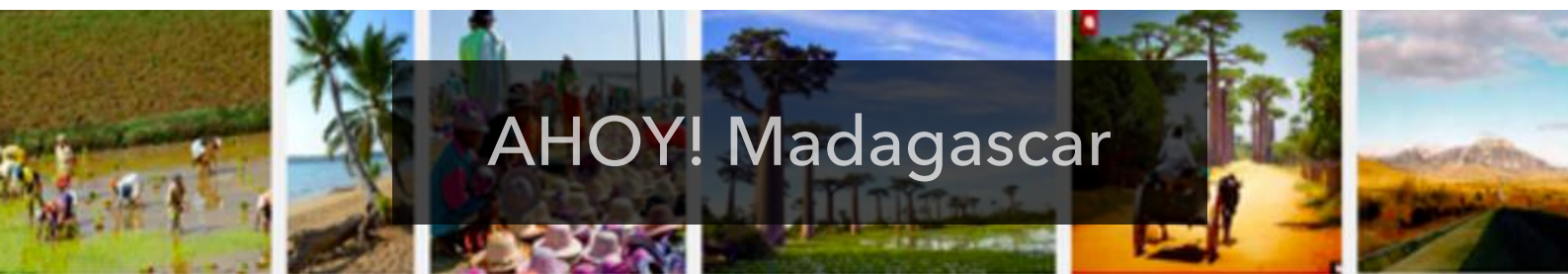
Kanishaa is like a quiet mouse of the class
Because she doesn't speak much!

Hitanshi is the artist of the class
Because she is very creative!

Jaival is like the clown of the class
Because he makes everyone laugh!

And I - Ziya - I am the singer and lyricist of our class
Because I sing and write songs well!

-Ziya Ghodasara, Grade 4



AHOY! Madagascar

How much do YOU know about Madagascar???

Madagascar is not a country filled with penguins or lions as shown in the movie. Here are 13 amazing and funny facts that may very well surprise you.

- 1- Excluding Australia which is considered as a State continent, Madagascar is the 4th largest island in the world after Greenland, New Guinea and Borneo.
- 2- Madagascar has over 250,000 plant and animal species. Especially 14,000 species of plants, including 90% which are not found anywhere on Earth and have medicinal properties.
- 3- In Madagascar, Lemurs are sacred. There are 103 living species and subspecies of lemur, almost all classified as rare. Also, the island is home to the largest and the smallest Chameleon of the planet.

- 4- The barrier reef, located in the region of Toliara (South-West) in Madagascar, is the 3rd largest system of coral reefs in the world.
- 5- 80% of vanilla in the world comes from Madagascar.
- 6- About Malagasy's origin : the population has many links to India, mostly from Gujarat. That's the reason why there are a lot of people from Rajkot and Ahmedabad in North Madagascar.
- 7- The island was colonised by France in 1896, one of the reasons why French has become one of the official languages.
- 8- Before the French rulers, Madagascar was successively ruled by 4 women. The last sovereign was Queen Ranaivalona III who was exiled to Algeria.
- 9- The President of Madagascar, has a longer surname than any other president in the world: RAJAONARIMAMPIANINA
- 10- The big island is also nicknamed 'Red Island' because of the colour of its soil.
- 11- Madagascar is divided into 22 regions. The island has 18 ethnic groups and 18 different dialects. The capital is Antananarivo or Tana.
- 12- The most popular activity in Madagascar is to wrestle a zebu!
- 13- The country is one of the most inexpensive holiday destinations and has beaches classified amongst the most beautiful in the world.

So, are you tempted to visit?

- Kiady Ramonjy, Staff member



ON A READING SPREE

PERCY JACKSON

On a reading spree - Percy Jackson

One day, my sister asked me to read Percy Jackson, but I found the blurb very boring and unexciting. However, after some days I thought that I should give it a shot. It is only when I started reading it that I found it to be awesome. What I loved the most about Percy Jackson is his one and only magical equipment called '*Riptide*', a sword that can turn into a ball pen, and if lost it comes back into his pocket. Interesting, right?

The way we laugh, cry, and bond with each other, even Percy shares a unique chemistry with a few other characters. Percy Jackson's best friends happen to be Thalia, Grover and Annabeth with whom he freely shares his secrets. His mother, Sally Jackson's warmth and care for her son touch my heart. Percy Jackson's step father, Gabe Ugliano is a cruel, mean, and a very narrow minded person who only cares about himself due to which Percy Jackson feels very sad and neglected. His real father, Poseidon, is the God of Sea. His one and only brother, Tyson creates different weapons to battle around with. His all-time enemies Luke and Kronos emerge so strong that Percy Jackson gets scared when he first encounters them.

Percy also makes mistakes in life, the way we all do. In a certain game played in a book, Percy Jackson shows disinterest, and his team loses. I think that Percy takes all the decisions with his heart, and falls into a situation where he should not have been if he had thought before taking that step. *Just like King Ashoka!!*

Percy's persistence and hard work has reaped great results. He has always come forward to support his friends, and he is a very selfless man. His way of sword fighting is quintessential, and I feel that nobody has the guts to do what he has done and the way he has saved many innocent lives. He has finished all the quests that were assigned to him.

This book has the wildest ever visuals, and thoughts, and most importantly, imagination. The author has done a great job by writing this book, and in my opinion this is a great book to read.

Answers to a few questions I received.

Q) Your favourite book & scene in the series and why do you feel so?

A) My favourite book is the Last Olympian because the suspense is revealed in it. My favourite scene is the wish Percy makes because his wish is so 'heroic'. It touches my heart.

Q) What should a new reader look out for in particular?

A) A new reader should think that the first 2-3 chapters are gonna be boring but afterwards you get familiar and understand everything (all magical things and stuff).

Q) What could the writer have done differently or better // which part was not that exciting and how you would have wished it to be?

A) I feel that the book 'Sea of monsters' was a bit boring compared to others. So, I feel Rick Riordan should brainstorm his thoughts. In 'Lost hero', he is only talking about Leo, Piper, Jason. If he had given more part to Annebeth and Percy, it would have been better.

- Utkarsh Arya, Grade 5

Editor's Note:

This writer has some strong views. Do you agree with his views, specially his answers at the end? Do you have a different opinion?

Email it to editor.wadi@tges.org



My Experience as a female footballer

Last year, I played my first ever football tournament, in the state championships held at *Himmatnagar*. I was accustomed to clean surroundings and a proper sleeping facility, but the accommodation there, was nowhere near perfect. We were expected to sleep on the floor with a mattress as hard as stone. The tournament was on the next day, but none of us could sleep properly. However, in the tournament, all of us played pretty well. Despite the fact that our team lost, I got selected for nationals, and was supposed to represent Gujarat. After a long wait of 4 months, we finally received the information that I was supposed to go to Surat for a 10-day camp and then to Guwahati, Assam for 7 days.

During the training camp, we faced loads of difficulties; we hurt ourselves in a way like never before, but we grew stronger as a team.



During the matches, it was quite explicit that the girls' tournament was given lesser importance. The schedule kept changing and the matches were shuffled around. The referees didn't know the rules, and all the qualified referees were in the boys' matches. Apart from the match, girls were often given less food and boys were supposed to eat before the girls. It bothers me immensely to realize how these biases are still prevalent in today's world!

Nevertheless, I made many new friends and had a very good time hanging out with the girls from other smaller and less developed regions. I realised that they were very jolly, and friendly.

I learnt more in those 17 days, than I had in my whole life. I learnt to get used to dirty and uncomfortable places, and to follow others' commands. I learnt of other people who have harder lives than mine, but still manage to live a more content life than I do.

Thus, apart from benefitting as a footballer, I have also grown as a person through these experiences.

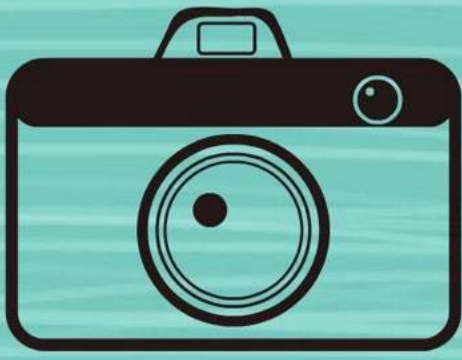
- Aaryaa Kamdar, IG1

The Alienologist The Abduction (Ep 1)

Life had been too plain and boring for Joe. He had turned 18 recently and had immediately got his driving license. He had always wanted this freedom to move around without any permission. Joe celebrated this by going for a camp which was 50 miles away from his hometown. He and his backpack; Joe had planned to camp on the mountain for a week and then return. He had loved adventures from the start and it was his passion. It was sunset and 25 more miles were to be covered. Joe was driving slow as he still was a beginner. After a while the sun had disappeared and the roads were lonely. Joe drove without hesitation; he had never feared loneliness and darkness. Suddenly the speedometer started to go crazy. It just wasn't the speedometer but all the devices in the car started to act weirdly. "What the heck is happening to my car!!!" exclaimed Joe, as he stopped the car. He examined the devices for a moment and came to no conclusion. This wasn't something normal. The next moment, a white shiny light flashed above Joe's car. Joe did not have the time to react. He blacked out.

What had happened to Joe? To know, read the next part, Flash Back, in the next issue of our newsletter

- Yatharth Dave, IG1



SNAP:SPHERE

Grade 3-4 @ wadi



Grade 5-6 @ wadi



Starting Of the year- A new start

Grade 1-2-8-9 @ wadi



Grade 7 @ wadi



THE BEGINNING



WADI



Assembly @ wadi

Indiation @ wadi by Grade 5

*Grandparents Day
@ wadi*

Matrubhasha divas @ Wadi

GaneshChaturti @ wadi

Indiation at wadi

French Nighout @ wadi

Holi @ Wadi

Diwali fest @ wadi

THROUGH THE YEAR



GRADE 1

Christmas @ wadi



Hand Print activity @ wadi



Night out @ wadi



nightout @ wadi



100 day @ wadi



Christmas @ wadi



routines and rules @ wadi



YEAR COLLAGE



GRADE 7



Trip @ Dang



Rally for half marathon @ Rajkot



Assembly @ wadi



Nighout @ Chowki dhani



Mun @ Saintpaul school



Assembly @ wadi



Class presentation @ wadi



Trip @ Dang

YEAR COLLAGE

દીકરી



દીકરી છે ભારતનું ભવિષ્ય,
તેને માન દેવું હોવું જોઈએ આપણું લક્ષ્ય.

તે છે આપણી મા, વહુ અને દીકરી,
તે છોકરાથી નથી ઓછી.

તે રમે છે ફૂટબોલ અને ક્રિકેટ,
એક ઓવરમાં લઈ શકે ત્રણ વિકેટ.

માદામ કામા હતા છોકરી,
ભગાડયા હતા અંગેજોને લઈને લાકડી.

કામ કરે દિવસે અને રાતે,
તે કામ કરે આપણા માટે.

સમજો નહીં તે લે ખાલી શાકભાજી તાજી,
અંતરીક્ષમાં ગયાં હતાં કલ્પના ચાવલાજી.

-કવિ : મોહિન સૂચક

ધોરણ : ૪-બી



बस के पहिए चलते गोल, गोल, गोल...

पूरे शहर में...

बस में खाते हैं हम स्वीस रोल रोल...

पूरे शहर में...

बस चलती है बहुत फास्ट फास्ट फास्ट...

पूरे शहर में...

बस से उतरता हूँ लास्ट, लास्ट, लास्ट...

पूरे शहर में...

ड्राइवर ने मारा अब हॉर्न, हॉर्न, हॉर्न...

पूरे शहर में...

बस में आ गया फोन, फोन, फोन...

चलो अभी हम चलते हैं

पूरे शहर में...

बस ने बोल दिया टाटा-बाय-बाय...

क्योंकि वह जा रही हैं अपने सराय जा रही है...

-श्रील साकरिया G-4

-आस्था गढ़िया G-4

मेरी प्यारी दादी

मेरी दादी सबसे प्यारी,
क्योंकि वे थी बहुत न्यारी ।
हर पल लेती थी भगवान का नाम,
और बोलती रहती थी सीया - राम सीया - राम ।
हर बार देती थी मुझे कुछ पैसे,
और करती थी इतना प्यार कैसे ?
अगर वे मुझे इतना प्यार करती रही,
तो फिर क्यों चली गई कहीं ?
अब वे नहीं लेंगी भगवान का नाम,
क्योंकि वे चली करके राम - राम ।
वे नहीं ले पा रही थी साँस,
क्योंकि वे चली गई भगवान के पास ।
मेरी दादी सबसे प्यारी,
क्योंकि वे थी बहुत न्यारी ।



- श्रद्धा जानी G-4

कक्षा १ रिपोर्ट

भाषा सीखने की शुरुआत सुनने और बोलने से होती है। इस तरह कक्षा १ के छात्रों ने भी हिंदी भाषा सीखने के लिए श्रवण और कथन कौशल से आरंभ किया। कहानियाँ, कविताएँ और गानों से शब्द भंडार एकत्र किए। शब्द भंडार के अंतर्गत शरीर के अंग, रंग, जानवर के नाम सीखे। जिसका प्रस्तुतिकरण छात्रों ने MLV के दौरान किया। सत्र २ में छात्रों ने वाचन और लेखन कौशल की ओर कदम बढ़ाया। अक्षरों की पहचान करने के लिए छात्रों ने Thinking routine - Chalk and Talk से शुरुआत की। फिर अक्षरों के आकार से अवगत हुए और 'वर्णों की रंगोली' से इन व्यंजन - (र, स, य) का अभ्यास किया। लेखन कार्य की समझ को गहरा करने के लिए अभ्यास पत्र पर लिखा और थ, ख वर्णों को सीखकर अमात्रिक शब्द भी बनाए, जैसे- रख, रथ, रस।



- निशा गोहिल, हिन्दी शिक्षक

Picture Potpourri



Lina's Little chefs



Joy of Sharing



A Halloween scream



A Halloween dish



Christmas at wadi



HPP



**Caring
and
Sharing**



Indiation at Play



Indiation Team



E-Newsletter published by and for The Galaxy School - Wadi
For internal circulation only.

All images used are from Google Images purely for presentation only.

We hope there has been no copyright violation.

For queries & feedback, write to editor.wadi@tges.org

WADI NEWS
&
VIEWS

The
Galaxy
Education
System